



Training- a cross network collaboration

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Workforce survey

- Identified training needs
- Lack of any formal induction/ training
- Many working in small teams or isolation
- No provision within Trusts or HEI's for specific training
- Lack of pool of skilled CRN's across region

Plan

- Use local expertise
- Deliver across network
- Develop facilitated model- workshops, practical sessions, taught, open forum
- Sustainable
- Open to new or novice staff



Delivery

- 4 days
- 1000-1500
- Minimum 3 facilitators
- Aim was 25 per session (29 average)
- Certificate each day specifying topics covered
- Feedback

Research in practice

Day 1

- Background
- Study design
- Summary of Good Clinical Practice (GCP)
- Study protocol
- Essential documents
- Delegation

Day 2

- Dry Ice Training
- Informed Consent practical
- Patient Information sheets/Consent forms

Day 3

- Study visits
- Monitoring visits
- Source documentation
- CRF's
- Recruitment & retention

Day 4

Research forum "Problem solving"

- Safety reporting & Adverse Events
- Competencies for research nurses
- Lab skills/labelling/centrifuging
- Research competencies

Programme based on a dummy study

- Protocol
- Patient Information Sheet
- Delegation of Duties log
- CRF
- CRF completion guidelines

Participant Folder

- All dummy study documents
- Templates of useful documents
- Example Laboratory manual
- Laboratory competencies
- Research nurse competencies
- Acronyms
- Handouts of slides
- Work group activities



Day 1 Work group 3 The Protocol Study Synopsis Worksheet



1. Using the protocol in your folder complete the following:

Study Title

Protocol number

Version number

What is the study looking at?

What phase is the study?

What does double-blind mean in the case of this protocol?

Who is the study population?

What is the size of the study population?

How long is the subject in the study for?

What investigations and additional study procedures are required?

What measures are taken to ensure that tests are performed in a standardised manner?

Who is the medical monitor?



Day 2 Patient Information Sheet Work group

Patient Information Form Completeness:

Does the PIS for this study meet the requirements?

Invitation to participate
Purpose of research
Why chosen
Free to refuse/withdraw
Study details
Study duration
What is being tested?
Alternatives
Risks/pain
Potential benefits
Compensation arrangements
Confidentiality arrangements
Results
Organiser/funder of research
Payments/reimbursements
24 hour contact details



Day 2

Informed consent scenarios

Scripted role play and the opportunity for interaction

Day 3 Work group 1

Recruitment Planning

Using the dummy protocol:

1. Identify WHO are the potential subjects
2. Write on a Post-It each of the possible locations where these subjects may interface with the hospital
3. Rank these eg. The largest numbers may be in the Outpatient Clinic
4. For each location write on a Post-it each member of staff who may have contact with the potential subject in that setting

Day 4 Work group 2 Safety Reporting Serious Adverse Event

JKL, one of your study patients had a collision with a car whilst riding his bicycle and has been admitted via A & E to the trauma unit. He has a fractured femur and extensive abrasions. He was treated at the scene by the ambulance crew and was given morphine, an antiemetic and oxygen. He is currently in theatre having fixation of his femoral fracture.

- 1. Complete the SAE form for this event**
- 2. The PI has just left for 2 weeks holiday and it is Saturday morning when you hear from a colleague about this. What do you do?**



Attendees

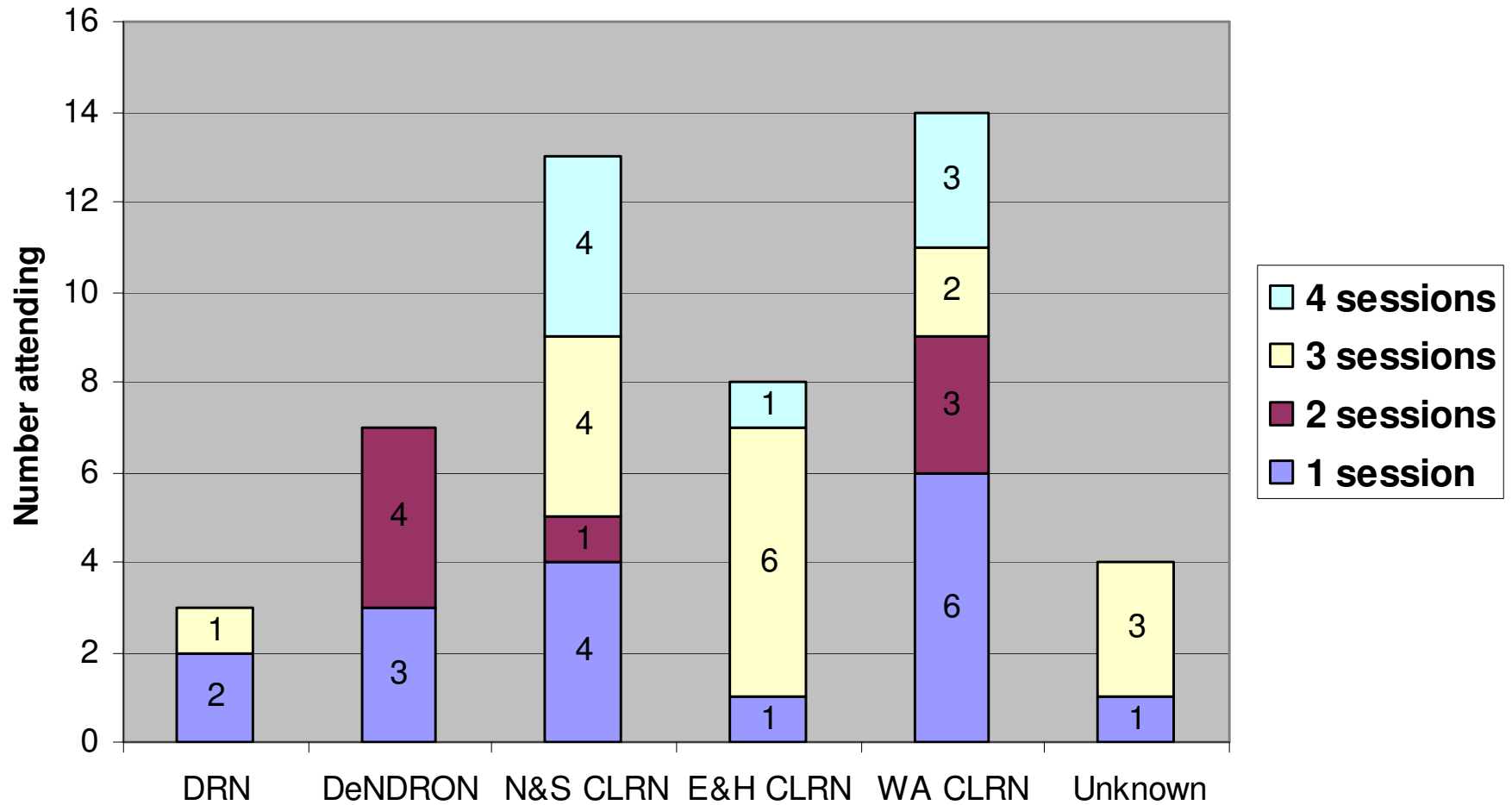
- Nurses & midwives
- Psychologist
- Trial co-ordinators
- Practice nurse
- Radiographer
- Administrator
- Junior doctor



Attendees

- Day 1 – 34
- Day 2 – 32
- Day 3 – 27
- Day 4 – 26

Number of sessions attended



Feedback

I like the variety of the day and how interactive it was

A lot of information but delivered clear and concise

...has helped me gain basic knowledge & understanding which I can develop further in my role.

Meeting other nurses

The quality of the information, the usefulness and relevance of the workshops and the quality of the presenters knowledge and delivery were all excellent



Report cardcould do better

- Venues
- Temperature of the rooms
- Directions

What next?

- Repeat course in autumn 2010
- Feasibility of an intensive residential course in 2011
- Course open to those doing portfolio studies
- Expand application form to assess relevance and need for the training
- Administration/booking arrangements

What next?

- Evaluate Band 7 development needs
- Dry Ice Session to include additional places for those supporting NIHR studies
- Consider assessment of impact of training



GCP for Pharmacists

- Cross network day
- Autumn
- Central location
- Priority to applicants from within region



Introduction to GCP Facilitated workshops

- About 250 trained, good feedback
- All courses open to applicants from 3 networks
- Facilitators to provide back up cross network
- Booking via LMS

Other training opportunities?

- TCRN's
- LRN's
- RDS



NHS
**National Institute for
Health Research**

Questions?

The Norfolk and Suffolk Comprehensive Local Research Network is part of the National Institute for Health Research and the UK Clinical Research Network

Norfolk and Suffolk Comprehensive Local Research Network